

## **TRAFFIC CONGESTION AND STUDENT SAFETY AT SOO SAN DRIVE / RANGE ROAD INTERSECTION**

Suggested improvements

### **Immediately**

- 1. Work with and school district to significantly change offload/pickup area. Instead of in front of the school transfer this activity to the parking lot south of the school. See linked DOT report for greater details. (City/School District).**
- 2. Install sidewalk from the school bus lane to crosswalk in the southwest corner of the intersection (School)**
- 3. Increase patrol and enforcement activities around the intersection (Council Requested - 4 April 2004)**
- 4. Install no left turn out of the Westminister Presbyterian Church parking lot (Church)**

### **Short-Term projects to be considered**

- 1. Educational Ad Campaign to increase awareness of Safe Streets (City)**
- 2. Widen the northwest corner of Soo San Drive And Range Road to accommodate turning movements from school buses and personal vehicles (City)**
- 3. Move existing school entrance on Range Road approximately 150 feet west of existing entrance. (City and BH Workshop)**
- 4. Or, add school entrance on Range Road approximately 150 feet to the west of existing entrance. (City and BH Workshop)**
- 5. Install No Left Turn signs on Range Road during the school opening and release times**
- 6. Install school flasher units on Soo San Drive (15 MPH when flashing)**

### **Long-Term Projects to be considered**

- 1. Widen Range Road further to the west as a 3 - lane so school bus traffic will not block westbound traffic at the entrance to the back of the school. (City)**
- 2. Close National Forest Facility driveway along Soo San Drive and move entrance onto Range Road and to re-direct student drop-off and pick up.**
- 3. Add fencing to the east side of Soo San. (City/School/Church)**
- 4. Employ Crossing Guard for Range Road pedestrian crossing**
- 5. Circulate buses to the back of the school from south parking lot. (School)**
- 6. Install STOP signs**
- 7. Install traffic signal (when warrants are met)**