

SOUTH DAKOTA HISTORIC SITES INVENTORY

Historic Name WILSON SCHOOL

Address/Location 827 FRANKLIN

Common Name _____

Historic Function _____

Historic Context(s) _____

Owner's Name _____

Owner's Address _____

Owner's Phone # _____

Date(s) of Construction _____

Photographer _____

Roll # _____ Frame #'s _____
(Attach Photographs Below)

Site Number

PN	RC	RC	WB	501
CTY	TWP	CIT	NBH	NUM

DBASE _____

U.S.G.S. Quad Map Name _____

Legal Description

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	SEC	TWP	RNG

Urban LOT _____ BLK _____
Only ADD _____

Surveyors _____

Date _____

NR Eligible Yes _____ No _____
Future NR Yes _____ No _____

Significance

<input type="checkbox"/> HIST	<input type="checkbox"/> ARCH	<input type="checkbox"/> ARCE
<input type="checkbox"/> NATL	<input type="checkbox"/> STAT	<input type="checkbox"/> LOCL

SOUTH DAKOTA HISTORIC SITES INVENTORY

Historic Name Woodrow Wilson School

Address/ Location 827 Franklin Street

Common Name Wilson School

Historic Function Elementary School

Historic Context(s) V. Depression & Rebuilding: C. Civic Improvements & New Government--related Structures

Owner's Name Rapid City School District No. 51-4

Owner's Address c/o Wilson School
827 Franklin Street
Rapid City, SD 57701

Owner's Phone # (605) 394-1837

Date(s) of Construction 1929

Photographer M. McCormick
Roll # 12/13 Frame #'s 33/2-7
(Attach Photographs Below)

Site Number
PN -RC -RC -WB -00501
CTY TWP CIT NBH NUM

DBASE 0000000000

U.S.G.S. Quad Map Name

Legal Description
0
Q1 Q2 SEC TWP RNG
Urban Only BLK 12
LOT W1/2 of block
ADD West Boulevard

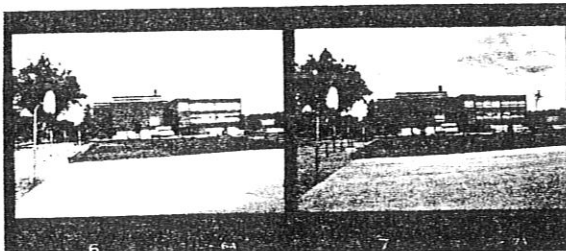
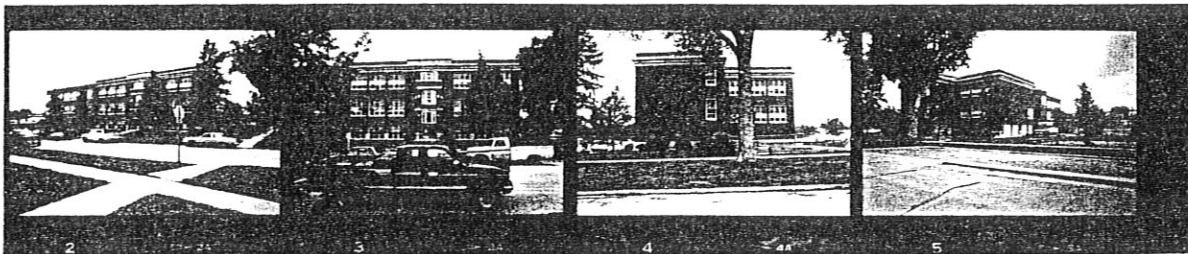
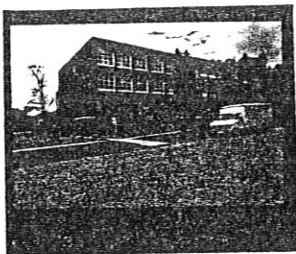
Surveyors
M. McCormick/RTI

Date 07/07/1992

NR Eligible Y

Future NR Y

Significance HIST, ARCH
LOCL



Preservation Strengths of the Site

- In Use and Not Threatened
- In Good Structural Condition
- Owners Protecting Site
- Appreciated by Public
- Valuable to Research

Preservation Threats

- Abandonment
- Deterioration Through Lack of Resources
- Vandalism or Looting
- Inappropriate Alterations
- Inappropriate or Poor Maintenance
- Fragile or Deteriorating Construction Materials
- Unsound Condition
- Lack of Support (Specify by Whom)

Environmental Situations Effecting Site (Specify What: May Include Mining, Flooding, Erosion, Pollution, Acid Rain, Weather, Isolation, Development, Etc.)

Dates:

Founding of Institution or Settlement 1876
Town and Addition Plated 1877 1886 Initial Construction of Structure 1929

Original Owners:

Name (Include Spouse if Known)
Place of Origin
Date Arrived in S.D. 0000 In USA 0000

Occupation(s)

Religious Affiliation
Social/Fraternal Affiliation

Other Previous Owners:

Names and Dates of Occupation

Structural History:

Architect's Name and
Date of Commission

Builder's Name
Pattern, Book and Number/Name

Historic Uses of the Site Elementary School

Changes in Use None

Statement of Historical Significance: (Including Relation to Historic Context Topics and Study Units)

The Woodrow Wilson School has the potential to contribute to the West Boulevard Historic District. It is significant for its association with the development of the West Boulevard neighborhood in Rapid City from 1878 to 1942. Constructed in 1929, the school corresponds with the rebuilding phase in Rapid City (1897-1929), a period when the city received many civic and government-related improvements in response to its tremendous population growth. Construction of the school in the West Boulevard area stands in testament to the neighborhood's rapid expansion during this era.

Miscellaneous Historical Information:

Laure Platt served as the schools first principal (R.L. Polk, 1930-31).

Bibliography:

Oral Interview (Name, Date & Relationship to Site)

Atlas (Date & Publisher)

County History (Title & Pages)

Deed Abstract

Tax Records

Sanborn-Ferris Maps (Dates)

1930: school

Census Records

Historical Photos (Description & Date)

Manuscripts (Name & Date)

Directories (Type & Date)

R.L. Polk: 1930-31

Other Sources Rapid City Public Works, Water Permit #1861: Board
of Education, July 1929

General Information:

Building #

Site No. PN-RC -RC-WB-00501 Date of Construction 1929

Photos

Function School

Plan Form Irregular

Height (Stories) 2.1

Method of

Overall

Style Vernacular Instituti Construction Brick

Condition E

Additions & Alterations (Types & Dates)

All windows have been replaced with modern, metal-sash school windows and board infill; and large, 2.5-story modern wing has been added on the east, nearly doubling the school in size

Evaluation of Specific Elements:

Foundation: Materials Concrete

Condition E

Walls: Cladding Wirestruck brick (common bond) Condition E

Windows: General/ Unique	Type	Glazing Pattern	Condition	Locatio
G	School, metal-sash	Brd/1/1	E	

Doors: Type	Glazing Pattern	Condition	Location
Double, metal-sash	Full light (4v)	E	North

Roof: Form Flat	Materials Built-up	Condition
		E

Dormer: Type Location(s)	Condition

Chimneys/Ventilators: Materials Brick chimney	Condition
Location(s) Interior of original roof	I

Porches: Materials	Condition	Height (Stories)	Roof Configuration	Location

Bays/Towers: Form	Condition	Height(Stories)	Location(s)
Rectangular entry tower	E	2	North

Significant Exterior Details:

The building facade (north) displays a symmetrical appearance, having an entry tower at center and three bays on both sides; the bays are delineated by brick pilasters and windows. The entry tower features an arcaded brick surround; brick pilasters; and sandstone detailing at the floor division and cornice. The massive stone cornice with dentils has a stone name plate centered above the entry tower which reads: "Wilson Grade School." Directly below the cornice is a band of diamond-patterned brick work. The brick parapet has stone coping and rises in a single step at center. The cornice and parapet detailing are carried on all other elevations of the historic building. Window openings have sandstone sills and flat arch lintels.

Significant Interior Details:

Not accessed; asbestos was being removed from school at time of field survey. The 1930 Sanborn map shows that the north half of the building held two classroom wings, divided by a wide central hallway; and the south wing of the building had a gymnasium in the basement. Projecting from the northeast corner of the south wing is a small heating plant.

Site Plan: Indicate all door and window openings, roof shapes, and landscape features.



Indicate North

(ALL ROOF PARTS: FLAT)

